

F. No. 89-2/2021-U/CBOSE-AFF/COBSE-Memb/097658

# **Central Board of Open Schooling and Examination**

**An Autonomous organization under Article 19(1)(C) and 19(1)(G) of the Constitution of India  
and under the Ministry of Human Resource Development,  
Government of India**

**(Legal and Policy Section)**

**New Delhi**

**Dated: 12 May, 2021**

**To**

All Principals / Centre Directors /  
Learner Support & Outreach Coordinators

**Subject: COBSE Membership Grant – Information for All Associated Study Centres**

**Dear Madam/Sir,**

This communication is being issued with reference to the recent developments pertaining to the accreditation and recognition status of our Board, and is intended for the information of all Study Centres, Coordinating Institutions, Enrollment Divisions, and Academic Administrative Units functioning under our jurisdiction.

It gives me immense satisfaction to convey that, after a meticulous review process conducted at the national level, the **Council of Boards of School Education in India (COBSE)**—the premier and duly recognised association of school education boards across the country—has **formally granted Membership/Approval** to our Board. The said approval has been communicated vide COBSE's official correspondence dated **05 January 2021**, and constitutes a significant milestone in our institutional journey.

## **1. Scope and Significance of COBSE Membership**

COBSE, as an apex coordination body, undertakes the evaluation of school education boards with the objective of ensuring uniformity, quality enhancement, transparency, and national-level alignment in school education systems. Membership under COBSE is conferred only upon those Boards whose governance structures, academic integrity, examination protocols, and learner support mechanisms are found to be compliant with the standards expected at a national platform.

The conferment of membership therefore represents a **formal acknowledgment of the Board's credibility, reliability, and adherence to educational norms**, and places us within the national directory of recognised open and alternate learning boards.

## **2. Assessment Criteria and Compliance Review**

The approval granted by COBSE is the outcome of a detailed multi-stage examination which covered, inter alia:

- Governance and administrative framework of the Board;
- Academic design, curriculum development methodologies, and alignment with national curricular expectations;

- Integrity, transparency, and robustness of the examination and evaluation framework;
- Certification process, verification mechanisms, and record-keeping standards;
- Quality assurance systems, monitoring tools, and compliance parameters;
- Digital services, technological capabilities, and learner-centric online systems;
- Institutional alignment with national educational policies including NEP 2020.

The Council has noted with satisfaction that the Board's functioning reflects a commitment to **access, equity, inclusion, and lifelong learning principles**—the very priorities emphasised by the Ministry of Education, Government of India.

### 3. Impact of COBSE Recognition on Stakeholders

With the conferment of this membership:

- The Board is now officially listed in the **COBSE Membership Register** under the recognised category of open and alternate schooling boards.
- The legitimacy and acceptability of the Board's examinations and certifications gain further reinforcement at the national level.
- Student mobility across educational pathways—whether academic progression, re-entry into formal schooling, or transition to vocational/skill pathways—is strengthened.
- Institutional credibility of all affiliated Study Centres is enhanced, enabling them to counsel learners more confidently and transparently.
- Governance and operational processes of the Board align more closely with national quality frameworks, improving institutional trust in the long term.

### 4. Directions for all Study Centres

All centres are hereby advised to:

1. Update their institutional documents, brochures, websites, and display boards to reflect the revised recognition status;
2. Ensure that all student counseling sessions incorporate this new development in a factual and responsible manner;
3. Refrain from circulating outdated recognition details or unverifiable claims;
4. Follow the communication guidelines issued by the Board for maintaining uniformity in all public statements.

### 5. Broader Institutional Vision

This recognition by COBSE strengthens our resolve to build an academically rich, administratively accountable, and technologically advanced open schooling ecosystem. The Board reaffirms its commitment to:

- Broadening educational access for school-dropouts, working youth, and underserved learners;
- Establishing transparent assessment mechanisms of national quality;

- Supporting flexible learning pathways aligned with the evolving educational landscape of India;
- Contributing meaningfully to the national mission of inclusive, equitable, and lifelong education.

We extend sincere appreciation to all Study Centres and associated institutions whose continuous efforts, cooperation, and compliance have enabled us to reach this important milestone. Your partnership remains crucial as we move forward with renewed responsibility and strengthened national recognition.



**(Dr. Sanjeev Kumar Tripathi)**  
**Under Secretary to the CBOSE**  
**Tel 01123318740**

**Copy to:**

1. **Secretary, Department of School Education & Literacy**, Ministry of Education, Government of India – for information.
2. **Joint Secretary (Open & Distance Learning Division)**, Ministry of Education – for record and necessary action.
3. **Director (Academic Standards & Policy Integration)**, National Open Learning Framework Cell – for alignment with national guidelines.
4. **Chief Executive Officer**, National Educational Digital Architecture (NDEAR) – for digital compliance and integration.
5. **State Project Directors**, Samagra Shiksha – for coordination with State-level learner support mechanisms.
6. **Heads of Regional Liaison Units** – for dissemination of information to all districts and affiliated centres.
7. **Controller of Examinations**, for updating internal records relating to recognition, certification and examination equivalence CBOSE.
8. **Director, Accreditation & Quality Assurance Wing**, for maintaining updated recognition status in the Accreditation Registry.
9. **Director (Information & Communication Division)**, for publishing the notification on the official portal and public information systems.
10. **All Regional/Zonal Coordinators**, for onward communication to associated Study Centres and Enrollment Divisions.
11. **Office Copy**, for record.
12. **Master File**, for archival purposes.