



CENTRAL BOARD OF OPEN SCHOOLING AND EXAMINATION

“Serving under the national framework for open schooling and vocational education, in alignment with the guiding principles of the National Education Policy (NEP) –

Government of India.”

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Press Release

National Academic Year Readiness & Institutional Digital Compliance Directive – 2025

It is hereby notified for the information of all affiliated study centres, regional academic coordination units, district-level administrative monitoring cells, institutional heads, digital governance officers, examination coordinators, compliance supervisors, data officers, and all stakeholders functioning under the Central Board of Open Schooling & Examination (CBOSE), that in alignment with the Ministry of Education, Government of India, for the academic transformation year 2025, the Board is implementing the **National Academic Year Readiness & Digital Compliance Directive – 2025**. This directive is issued in accordance with the guidelines of the National Education Policy 2020, the National Curriculum Framework 2023, the National Credit Framework 2025, and the Digital India Education Stack implementation roadmap approved for national rollout.

The academic year 2025 marks the beginning of a significant structural transition across India's school education ecosystem. With the Ministry of Education emphasising competency-based curriculum, credit-based learning pathways, digital credentialing, AI-enabled monitoring, institutional governance reforms, and enhanced transparency in academic operations, all affiliated institutions of the CBOSE are directed to comply with the updated readiness framework outlined herein. This directive supersedes all previous readiness circulars issued in earlier years.

Institutions must begin the 2025 academic session by ensuring that their physical, digital, administrative, academic, and regulatory preparedness is complete. The Ministry of Education has mandated that all educational institutions shift towards **digitally verifiable learner profiling, AI-based error detection, paperless academic governance, and credit-based progression**. Accordingly, every study centre affiliated with CBOSE must maintain updated infrastructure, data accuracy, faculty competency, and digital systems capable of functioning under the national standards set for the year 2025.

The first requirement under this directive is the completion of the **Institutional Digital Compliance Audit**. All centres must verify operational readiness of their digital login portals, Aadhaar-authenticated learner enrolment modules, QR-enabled attendance systems, and secure examination dashboards. Institutions must ensure that administrators, coordinators, IT officers, and staff members possess valid login credentials and that all user accounts are updated for the 2025 session. No academic or administrative function shall be executed through unofficial or unverified digital channels.

Aligned with the Government of India's emphasis on **NCrF-based credit mobility**, institutions must update their subject offerings, course structures, workload hours, and assessment plans in accordance with the Board's notified credit tables. Every learner must be issued a credit-based learning pathway document at the time of admission. Institutions must ensure that learning hours, practical components, assignments, and examinations correspond strictly to the approved credit values recognised under NCrF 2025.

Institutions must also ensure full compliance with **NCF (National Curriculum Framework) 2023** guidelines. Academic plans must integrate competency-based instruction, foundational literacy benchmarks, multidisciplinary learning pathways, and structured assessment methods. The Board reiterates that rote-based practices must be eliminated completely. Every institution must adopt teaching-learning practices that reflect methodological clarity, conceptual depth, experiential learning, and skill orientation. Lesson plans must be updated for 2025 and approved by institutional authorities.

The Ministry of Education's Digital India initiative requires all educational bodies to strengthen their **Data Integrity Systems**. Accordingly, institutions must ensure that demographic details of all learners—including names, Aadhaar-seeded identity, date of birth, gender, category, parental details, and contact information—are verified thoroughly at the time of enrolment. No mismatch shall be tolerated at later stages. Errors identified after the close of the verification window may result in record freezing or result withholding.

Institutions must establish a **Faculty Competence & Academic Governance Review Committee**, ensuring that teachers, mentors, and counsellors are adequately trained in NEP 2020 standards, digital pedagogy, skill-mapping techniques, and competency-based assessment protocols. The Board encourages faculty participation in state and national-level training programmes introduced under PM SHRI, NISHTHA 4.0, and DIKSHA-based teacher development frameworks.

To ensure a smooth academic year, institutions must complete infrastructural readiness. Classrooms must be clean, ventilated, technologically supported, and arranged to support blended learning. Laboratories must be fully functional with required instruments, safety equipment, and digital monitoring devices. Library resources must include curated digital materials aligned with NCERT, NIOS, and CBOSE competency-based modules.

A major component of 2025 readiness involves **Examination Conduct Preparedness**. Institutions must maintain CCTV surveillance with uninterrupted recording, functional storage memory, and secure cloud backups. Examination halls must be equipped with clocks, adequate lighting, emergency supplies, and security systems. The Board requires continuous monitoring and prohibits any activity that may compromise examination integrity.

Institutions must ensure that the **Academic Calendar for 2025** is displayed prominently and communicated digitally to all learners. All deadlines must be adhered to strictly, including enrolment completion, assignment submissions, practical scheduling, examination dates, verification windows, and administrative audit cycles. No centre shall deviate from the Board's notified calendar under any circumstance.

The Ministry of Education has emphasised implementation of **Student Safety, Mental Health, and Well-being Guidelines 2025**. Accordingly, institutions must ensure that counselling services, emergency protocols, and student grievance redressal mechanisms are operational. Anti-bullying, anti-discrimination, and safety awareness measures must be publicly displayed. Psychological support must be made available during examination periods.

The Board also mandates readiness for **AI-enabled Academic Monitoring**. Institutions may be evaluated through automated systems analysing attendance patterns, submission workflows, assessment errors, unusual mark distributions, and centre-level performance. Institutions must therefore maintain clean, verified digital records at all times.

Institutions must maintain strict financial and administrative transparency in accordance with national audit norms. Fee structures, receipts, transaction logs, fund utilisation records, and financial statements must be updated and made available for review upon request.

This Notification must be displayed prominently on all notice boards, institutional websites, digital groups, and faculty workspaces. Heads of institutions must ensure that every staff member—academic or administrative—remains fully aware of the requirements outlined herein.

This Notification supersedes all previous readiness circulars issued by CBOSE.

This issues with the approval of the Competent Authority.

Copy with a request to respective Heads of Directorates as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. All Regional Directors/Regional Officers of CBOSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
2. All Joint Directors/Deputy Directors/Assistant Directors, CBOSE
3. In charge IT Unit with the request to put this circular on the CBOSE websites
4. The Assistant Librarian, CBOSE
5. The Public Relations Officer, CBOSE
6. PS to Chairperson, CBOSE
7. SPS to Secretary, CBOSE
8. Guard File



Organization Secretary

**Central Board of Open Schooling and
Examination, New Delhi**