



## CENTRAL BOARD OF OPEN SCHOOLING AND EXAMINATION

“Serving under the national framework for open schooling and vocational education, in alignment with the guiding principles of the National Education Policy (NEP) –  
Government of India.”

C-77 Cluster Place, Peeragarhi- New Delhi 110001

Ph: 9557361231, 9557351231

Ref No: CBOSE/EAM/2025/308

Date: - 25 March 2025

### Press Release

#### **National Assessment Repository Integration & e-Transcript Delivery Framework – 2025**

It is hereby notified for the information of all affiliated study centres, regional academic data units, district-level digital monitoring authorities, institutional heads, digitization officers, ABC integration supervisors, credential verification officers, e-governance teams, and all stakeholders functioning under the Central Board of Open Schooling & Examination (CBOSE), that in strict alignment with the Ministry of Education, Government of India, and pursuant to the national rollout of the **National Academic Repository (NAR)** under the Digital India Education Stack framework, the Board is implementing the **National Assessment Repository Integration & e-Transcript Delivery Framework – 2025**.

This Notification marks a historic advancement in the governance of academic documentation, result preservation, transcript delivery, and inter-institutional credit mobility. The Ministry of Education has mandated that all school boards, open schooling bodies, technical and vocational institutions, and adult continuing education bodies integrate their academic documents into a national-level, tamper-proof, encrypted digital repository, ensuring uniform verification, secure accessibility, lifelong retention, and instant national–global validity. Accordingly, the CBOSE hereby adopts this framework as a compulsory operational structure for the academic year 2025.

Institutions must recognize that physical documents—marksheets, migration certificates, pass certificates, practical assessment records, and transcripts—no longer constitute primary academic documents. From 2025 onwards, the **National Academic Repository shall serve as the central authoritative source** of all academic records issued by CBOSE. All documents generated, verified, or validated through the Board shall automatically be deposited into the Repository and synchronised with DigiLocker, Academic Bank of Credits (ABC), and the National Credit Framework ledger.

Every learner enrolled with CBOSE must possess an ABC-linked digital identity, without which transcripts, certificates, or any credential cannot be generated. Institutions must ensure that learners complete digital identity seeding using Aadhaar or MoE-approved alternate digital token systems. The correctness of demographic and academic data must be verified before initiating transcript generation.

The National Assessment Repository maintains encrypted records, ensuring that every document issued by the Board remains available throughout the learner’s lifetime. The Repository provides national mobility, enabling learners to access their records instantly for higher education, employment, international credential screening, migration procedures, government recruitment, scholarships, credit transfer, and digital verification.

The Board shall generate **Digital e-Transcripts** for all learners of Class X and XII. These transcripts shall include the complete academic profile of the student, including subject-wise marks, practical components, grade equivalence, credit value as per NCeF 2025, learning outcome indicators, and institutional authentication metadata. Every transcript shall be digitally signed using the Board's e-signature infrastructure, sealed through cryptographic hashing, appended with blockchain-based integrity verification, and embedded with a QR code for instant authentication.

The Ministry of Education has directed that all transcripts must follow a uniform national format to ensure comparability. The Board shall therefore issue transcripts that meet national formatting guidelines, including layout, security layers, typographic standards, metadata tags, and document structure as prescribed for 2025. Institutions must not modify, redesign, or reproduce transcripts in any local format.

Transcript requests from universities, foreign credential evaluation agencies, embassies, or employers shall be redirected to the **National Academic Verification Portal**, where the Board will provide real-time confirmation of authenticity. Institutions are strictly prohibited from issuing manual verification letters, handwritten confirmations, hard-copy authentication notes, or locally formatted transcripts. The Board reiterates that **digital transcripts generated through the Repository are the sole legal documents** of academic validity.

Institutions must ensure that all academic data, including theory marks, practical marks, TMA entries, internal assessments, project evaluations, and attendance records, is thoroughly verified before being uploaded into the Board's system. Inaccurate uploads may result in transcript generation errors, mismatches in credit counts, suspension of digital document creation, or withholding of student credentials. Institutions shall be held responsible for all discrepancies arising from negligence, delayed corrections, or incomplete data submission.

As part of the national transition to digital academic documentation, the Board will discontinue issuance of physical transcripts for regular use. Physical copies may be generated only under exceptional circumstances such as legal proceedings, international governmental requests requiring apostille authentication, or disability accommodations requiring tangible documentation. Even in such cases, physical documents shall remain secondary to digital versions, and all printed copies shall carry "Digitally Verified Document – Print Extract Only" marking.

The National Assessment Repository also mandates **multi-layer verification tracking**, enabling the Board to monitor who attempted verification, when, and for what purpose. This ensures transparency and prevents misuse or unauthorized disclosure of learner information. The system logs every transcript view, download, verification attempt, and authentication scan. Institutions must ensure that learner privacy is upheld and that no staff member accesses records without official permission.

Learners requiring transcripts for international admissions shall benefit from **global interoperability**, as the NAR is compliant with international digital credential exchange standards. The Board shall support learners applying through international platforms by ensuring their transcripts are formatted with globally recognised metadata standards, including XML-based machine-readable structures.

Institutions must establish a **Digital Records & Transcript Facilitation Desk** to help learners understand the retrieval process, assist with login issues, guide on ABC or DigiLocker activation, and provide support to digitally disadvantaged students. Centres must not charge any fee for digital transcript retrieval.

All transcript-related grievances must be submitted exclusively through the **Digital Transcript Correction & Verification Window**. The Board shall not accept manual submissions, photocopied changes, or local application forms. All corrections must be backed by officially verified demographic documents, and only discrepancies arising from institutional error shall be permitted for correction.

The Ministry of Education has also directed that the National Assessment Repository integrate with the **AI-Based Fraud Detection Engine**, which automatically identifies suspicious document manipulation, certificate forgery, or misuse attempts. Institutions must cooperate with all inquiries generated by the AI system. Centres found aiding or promoting fraudulent practices may face administrative penalties including suspension, derecognition, or legal action.

Institutions must follow strict digital security practices, ensuring that transcript downloads occur only on official devices or monitored systems. Unsecured public computers, open networks, or shared devices must not be used to access learner credentials. Institutions must maintain logs of all transcript-related support activities.

The Board reiterates that from 2025 onward, the transcript serves not merely as a marks record but as a **credit-based academic identity** reflecting a student's competencies, outcomes, skill records, and learning achievements under the National Credit Framework. Institutions must therefore treat the transcript issuance process as an academically sensitive and nationally regulated activity.

This Notification must be displayed prominently on institutional notice boards, digital kiosks, academic portals, and staff rooms. Heads of institutions must ensure that all faculty, staff, counsellors, and learners understand the complete procedure and significance of the National Assessment Repository integration.

This Notification supersedes all earlier transcript-related guidelines issued by CBOSE.

**This issues with the approval of the Competent Authority.**

**Copy with a request to respective Heads of Directorates as indicated below to also disseminate the information to all concerned schools under their jurisdiction:**

1. All Regional Directors/Regional Officers of CBOSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
2. All Joint Directors/Deputy Directors/Assistant Directors, CBOSE
3. In charge IT Unit with the request to put this circular on the CBOSE websites
4. The Assistant Librarian, CBOSE
5. The Public Relations Officer, CBOSE
6. PS to Chairperson, CBOSE
7. SPS to Secretary, CBOSE
8. Guard File



**Organization Secretary**  
**Central Board of Open Schooling and**  
**Examination, New Delhi**

