



केंद्रीय मुक्त विद्यालयी शिक्षा एवं परीक्षा बोर्ड

Central Board of Open Schooling and Examination

“Functioning as per the national framework for open schooling and vocational education,
in compliance with the principles of the National Education Policy (NEP),

Government of India.”

Website: www.cbose.com

Ref No: CBOSE/EVENTS/2024/1303

Date: - 18 March 2024

To

The Principal / Head of Institutions,
All Study Centres affiliated to CBOSE
(Through CBOSE Website)

**SUBJECT: NATIONAL PRE-EXAM GUIDANCE & COUNSELLING CONCLAVE FOR JUNE
2024 EXAMINATION**

Madam/Sir,

The Central Board of Open Schooling & Examination (CBOSE) achieved one of its most significant advancements of the year with the national launch of the *National Digital Academic Support Ecosystem (N-DASE 2024)* — a comprehensive digital platform dedicated exclusively to supporting open schooling learners across India. This landmark event was attended by more than fifty thousand learners, study centre coordinators, district academic facilitators, and institutional heads who joined through the virtual network. The initiative marks a major digital transformation in the open schooling system, designed to ensure that every learner, regardless of geographical location or personal circumstance, has equal access to high-quality learning resources, guidance support, and examination preparedness tools.

The virtual inauguration commenced with an address from the senior leadership of CBOSE, who highlighted the urgent need for an advanced digital ecosystem to serve the ever-increasing population of open schooling learners. They emphasized that open schooling students represent one of the most diverse learning groups in the country, including individuals from remote rural villages, students who left conventional schooling due to personal or financial constraints, working professionals seeking academic progression, women resuming education after family responsibilities, and candidates who rely entirely on self-learning methods. Recognizing these varied needs, CBOSE designed N-DASE 2024 as an inclusive, user-centric academic ecosystem that removes the barriers of distance, time, and accessibility.

The event featured an in-depth demonstration of the N-DASE platform, showcasing how it integrates multiple learning and support services into a single digital environment.

The platform hosts structured interactive lessons, detailed concept videos, digital self-learning materials, chapter-wise practice resources, model paper simulations, assignment guidance modules, and personalized study dashboards that help learners track their progress effectively. The demonstration also highlighted the platform's ability to provide real-time doubt-resolution support through scheduled academic helplines, virtual mentoring rooms, and region-wise digital counselling sessions. These features reflect CBOSE's philosophy of promoting guided self-learning—an essential foundation of open schooling.

Officials also explained how N-DASE 2024 strengthens examination preparedness. The platform offers virtual mock examination spaces that replicate the structure and difficulty level of CBOSE board examinations, helping students—especially first-time open learners—understand how to manage time, interpret questions, and approach answers with confidence. Additionally, the inclusion of practical demonstration videos, laboratory procedure guides, and viva-voce orientation modules ensures that learners appearing for practical and skill-based subjects are not disadvantaged due to the absence of regular supervised classroom exposure.

The event emphasized the alignment of N-DASE 2024 with the National Education Policy (NEP) 2020. Officials noted that the new digital ecosystem fully supports NEP recommendations regarding flexibility, multi-modal learning, digital inclusion, and the uninterrupted continuation of education for all learners. The platform has been engineered to operate on low-bandwidth networks, enabling students from rural and low-connectivity regions to participate smoothly. Accessibility tools, including multilingual content support and audio-enabled learning modules, were introduced to support learners with varied linguistic backgrounds and special needs.

An interactive conversation was held with institutional representatives who praised the initiative for bridging academic gaps and addressing long-pending challenges related to learner isolation, limited physical resources, and lack of structured academic support. The discussion highlighted how N-DASE 2024 will reduce the dependency on private coaching, significantly improve self-learning efficiency, and create equal learning opportunities for students across different socio-economic backgrounds.

The event concluded with a visionary message from the Chairperson of CBOSE. He reiterated that digital empowerment is not merely a technological upgrade—it is a commitment to social equity. He emphasized that N-DASE 2024 is designed to ensure that every learner, from the remotest corner of the country to highly urban regions, receives the same level of academic support, clarity, guidance, and learning tools. The Chairperson reaffirmed that CBOSE would continue enhancing the ecosystem through continuous updates, academic resource expansion, and student-centric innovation throughout 2024 and beyond.

The launch of N-DASE 2024 stands as a defining moment in open schooling, representing CBOSE's dedication to building a future where education is flexible, accessible, and deeply supportive of every learner's journey.

Copy with a request to respective Heads of Directorates as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. All Regional Directors/Regional Officers of CBOSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions


**PRESIDENT/SECRETARY
CENTRAL BOARD OF OPEN SCHOOLING
AND EXAMINATION**