



# केंद्रीय मुक्त विद्यालयी शिक्षा एवं परीक्षा बोर्ड

## Central Board of Open Schooling and Examination

“Functioning as per the national framework for open schooling and vocational education,  
in compliance with the principles of the National Education Policy (NEP),  
Government of India.”

Website: [www.cbose.com](http://www.cbose.com)

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To  
The Principal / Head of Institutions,  
All Study Centres affiliated to CBOSE  
(Through CBOSE Website)

**SUBJECT: NATIONAL OPEN SCHOOLING FUTURE FRAMEWORK SUMMIT 2025**

Madam/Sir,

The Central Board of Open Schooling & Examination (CBOSE) began the academic year 2025 with the *National Open Schooling Future Framework Summit*, a landmark event designed to shape the direction of open schooling for the next decade. This national-level summit brought together policymakers, academic planners, digital innovators, regional coordinators, socio-educational researchers, and hundreds of study centre representatives. Thousands of learners also joined the event through live webcast, marking an unprecedented level of engagement for an academic policy summit.

The summit opened with a powerful address from the CBOSE Chairperson, who emphasized that 2025 marks a new era for the open schooling movement in India. He explained that open schooling must now evolve beyond its conventional role of providing an alternative schooling pathway and grow into a national model that reflects the spirit of NEP-2020—flexibility, lifelong learning, multidisciplinary education and inclusive growth. The Chairperson highlighted that open schooling has become essential for millions of students who cannot access traditional schooling due to personal, professional, social, economic, or geographic challenges. Therefore, CBOSE’s mission in 2025 is not simply to expand its reach, but to redefine what accessible education should look like in a rapidly changing world.

The summit featured the release of the *Open Schooling Vision Document 2030*, a comprehensive blueprint outlining reforms that will gradually transform the CBOSE ecosystem over the next five years. Senior academic advisors explained that the vision focuses on five pillars: learner empowerment, digital integration, flexible assessment innovation, community-linked learning, and national-international recognition strengthening. The document set the stage for new models of personalised learning in which students can combine academic courses with skill-based programmes, vocational training, micro-credential pathways, and practical learning opportunities that match their career and life goals.



A major part of the summit was dedicated to showcasing the upgraded digital infrastructure planned for 2025. The CBOSE Digital Development Team demonstrated a next-generation artificial intelligence-assisted resource centre that will enable adaptive learning support based on each learner's pace, behaviour, and performance patterns. They explained how the platform will recommend personalized study plans, preferred learning modules, and targeted revision guides. The summit also highlighted how the system will integrate regional languages and accessibility tools to ensure that learners in remote or underprivileged areas can use it easily.

One of the most thoughtful discussions of the summit focused on the socio-emotional needs of open schooling learners. Many learners under open schooling work full-time jobs, manage family responsibilities, or prepare for competitive examinations. CBOSE announced the launch of a national counselling network that will run throughout the academic year, offering mentorship, psychological guidance, academic planning assistance, and transition support from school to higher education. Speakers emphasized that emotional well-being must be treated as a core component of academic success, especially for adult learners and re-entry candidates.

The summit also addressed the need for assessment reforms. Officials discussed the future of the On-Demand Examination System, noting that the upcoming ODE 4.0 model will include even faster processing, increased attempt flexibility, separate pathways for academic and vocational learners, and regional exam hubs to support students in geographically dispersed locations. The summit further revealed plans for a blockchain-based certification system, ensuring tamper-proof marksheets and globally acceptable digital credentials.

Institutional heads from various states participated in an open panel discussion addressing challenges such as digital divide, lack of awareness in rural regions, need for more local facilitation centres, and the importance of training teachers for open and flexible learning models. The CBOSE leadership assured institutions that capacity-building, financial support mechanisms, digital equipment assistance, and regional academic advisory teams will be expanded in 2025.

The summit concluded with a national commitment statement affirming that open schooling is not just a system—it is a movement for educational justice and equal opportunity. The CBOSE Chairperson declared that the future of open schooling will be shaped by innovation, empathy, and the belief that every learner deserves a second, third, or even fourth chance to fulfill their academic dreams.

**Copy with a request to respective Heads of Directorates as indicated below to also disseminate the information to all concerned schools under their jurisdiction:**

1. All Regional Directors/Regional Officers of CBOSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
2. All Joint Directors/Deputy Directors/Assistant Directors, CBOSE
3. In charge IT Unit with the request to put this circular on the CBOSE websites

  
**PRESIDENT/SECRETARY  
CENTRAL BOARD OF OPEN SCHOOLING  
AND EXAMINATION**

**Director**  
**Event Organizer Department**  
**CBOSE**

