

केंद्रीय मुक्त विद्यालयी शिक्षा एवं परीक्षा बोर्ड

Central Board of Open Schooling and Examination

"Functioning as per the national framework for open schooling and vocational education, in compliance with the principles of the National Education Policy (NEP),

Government of India."

Website: www.cbose.com

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Date:- 15 June 2024

NOTIFICATION

SUBJECT: LAUNCH OF NATIONAL OPEN SCHOOLING CAREER PATHWAY & EMPLOYABILITY FRAMEWORK (2025)

The Central Board of Open Schooling & Examination (CBOSE) hereby announces the launch of the National Open Schooling Career Pathway & Employability Framework (CPEF-2025), an integrated national structure designed to provide open schooling learners with clear academic-to-career transition routes. This is the first time a comprehensive employability framework has been created specifically for open schooling candidates, addressing long-standing concerns about career awareness, job readiness, subject-profession alignment, and recognition of open schooling credentials in the job market.

Open schooling students frequently come from non-traditional backgrounds, including working youth, vocational trainees, skill-sector students, adult learners resuming education, and learners preparing for professional or competitive pathways. Many lack structured careerguidance and clarity regarding progression from academic learning to employment. CBOSE has observed that despite strong potential, many learners are unable to utilize available opportunities simply because they do not receive timely support or lack knowledge about career roadmaps.

CPEF-2025 addresses this gap by creating a standardized model that connects academic subjects, practical experience, skill courses, and industry requirements into a seamless navigational system. The framework outlines recommended pathways for higher secondary-learners across streams such as Humanities, Commerce, Sciences, and Vocational Integration. It introduces "Career Maps" that show future routes toward professional courses, apprenticeships, government job eligibility, sector-specific skill roles, digital entrepreneurship, and higher academic studies.

The framework incorporates a dedicated Career Counselling Portal, allowing students to explore interest-based assessments, recommended professions, required qualifications, and employment-oriented training suggestions. The Board will issue subject guides mapping each subject to potential sectors. CPEF-2025 also integrates partnerships with national skill councils,

industrial training bodies, apprenticeship programs, and higher education institutions to ensure that open schooling credentials are widely recognized and understood.

Institutions must conduct "Career Pathway Orientation Sessions" twice a year and upload career counselling reports to the central portal. The framework also includes employer verification guidelines to ensure open schooling learners face no discrimination or misunderstanding regarding the recognition of CBOSE qualifications.

CPBF-2025 aims to empower national learners with clarity, confidence, and direction, ensuring academic learning converts into meaningful career outcomes.

Copy with a request to respective Heads of Directorates as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. All Regional Directors/Regional Officers of CBOSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions

2. All Joint Directors/Deputy Directors/Assistant Directors, CBOSE

3. In charge IT Unit with the request to put this circular on the CBOSE websites

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General Secretary

Central Board of Open Schooling and Examination, New Delhi